

A large, stylized rainbow graphic that curves from the bottom left towards the top right, filling the right side of the page. The colors transition from purple at the bottom to red at the top.

Classroom
V I D E O

Additional Teacher Resource Pack

Global Conflict

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Introduction

This film is one of three looking at conflict in its many forms. The causes of conflicts are examined before the film moves on to look at conflicts in different locations around the world. The causes and consequences of conflict in the Darfur region of Sudan are outlined and we hear from Medecins Sans Frontieres about their role in areas such as Darfur. The film also investigates terrorism and ways of tackling it by using Northern Ireland, Spain and international terrorism as case studies.

DVD Timeline

00:00 – 00:59	Introduction
01:00 – 01:28	Chapter One – The causes of conflict
01:29 – 05:37	Conflict over resources including oil production
05:38 – 05:49	Summary – chapter one
05:50 – 09:31	Chapter Two – Conflict over land, including India/Pakistan and Palestine/Israel
09:32 – 10:37	Interview with Vicky Hawkins, Medecins Sans Frontieres
10:38 – 12:03	Conflict stemming from need
12:04 – 12:11	Summary – chapter two
12:12 – 15:47	Chapter Three – Conflict in Sudan
15:48 - 16:07	Summary – chapter three
16:08 – 18:32	Chapter Four - Terrorism
18:33 – 18:48	Summary – chapter four
18:49 – 21:00	Chapter Five – Tackling Terrorism
21:01 – 22:17	Summary
22:18	Credits

Useful Web Resources

For anyone teaching the 'Contemporary Conflicts and Challenges' topic of the new AQA A level the Ning <http://aqageog.ning.com/> is a valuable source of shared planning and materials.

The website www.uwm.edu/Dept/CIS/conflict/congeneral.html has a host of links and further information on particular conflicts. This is an excellent starting point for students researching a particular area of conflict.

www.cnn.com/interactive/maps/world/fullpage.global.conflict/world.index.html Interactive map of global hotspots of conflict from around the world.

www.globalconflicts.eu/gcp/ This role play game allows the pupil to take the role of a journalist in the Israel/Palestinian conflict.

Related DVDs available from Classroom Video Ltd

Conflict Management

Conflict on a Local Scale

Consequences of Conflict

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or visit www.classroomvideo.co.uk to see our full range of titles.

Activities for before Viewing the Programme

1. Brainstorm with the class where they think conflict is happening round the world now. Explore www.globalconflictmap.com/ - where are conflicts happening? What sort of conflicts are they? Which conflicts are missing from this map? (At the time of writing, the Darfur region of Sudan was not on the map, for example).
2. Show the graph at www.tbs-sct.gc.ca/report/govrev/06/ann3_37e.gif What five questions should they ask about this graph in order to find out more?
3. Put a tool box with some tools on the desk and take out a few tools (such as spanner, hammer etc) one at a time and ask the class what each one is for, in turn. Then explain that where there are obvious practical actions that need taking (such as a nail hammering in), we have the tools for them, but what tools are there for dealing with different sorts of conflict? What about tools for dealing with terrorism?

Student Worksheet

During the Programme

1. At any one time how many conflicts are there in the world?

2. What are the causes of conflict?

3. Which resources are fought over?

4. How much does China expect car ownership to increase between 2006 and 2010.

5. Which two countries are the biggest oil exporters?

6. What did disgruntled militia in Nigeria do?

7. What is 'annexation'?

8. Which area of land is a source of conflict between India and Pakistan?

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9. What does the acronym 'IGO' stand for?

10. Where does Medecins Sans Frontieres work?

11. What is genocide?

12. How many people in Darfur have been massacred according to the United Nations?

13. How many refugees have been created by the conflict in the Darfur region?

14. What is 'terrorism'?

15. What does ETA want?

16. What was the stated purpose of invading Iraq?

Activities for after Viewing the Programme

1. Use the website www.telegraph.co.uk/earth/earthnews/3335483/Climate-change-will-spark-global-conflict.html as a source for discussion as to whether climate change will be a future source of conflict.
2. Play an online game to illustrate how conflict affects people. You could use www.globalconflicts.eu/gcp/ or www.darfurisdying.com/index.html
3. Pupils could undertake independent research into one of the conflicts mentioned in the film, or another conflict such as the war in Afghanistan. This could form the basis for a whole class display if this was based on a huge wall world map.
4. Provide some first hand eye witness accounts of refugee experiences and use these as a basis for a piece of creative writing about life as a refugee.

Wordsearch

Global Conflicts

M U D M Q N Q Y Q M A F M D T
N C A R C N H G F V R S A P E
L W G T D P V W Q T I R P B O
N S P O E I N P R R F E I T Z
G K Z F X E I J O U F H G Z G
Y L I Z R T K R R Q S H N W B
I R B R U E R M L A M N G O W
X K F G M E S E P R Y I K P G
C U X V T J F O S I X W A D J
E F B F H H T N U U L W S B Q
P A L E S T I N E R A D H X G
N A D U S P Z L O R C C M D D
W N M Q C Z I Y B U M E I Z M
W I O V A O N K E I U D R M F
A Z O N T D H X A J B O J P M

Words to find:

CAUSE
DARFUR
IRAQ
KASHMIR
NGO
OIL
PALESTINE
RESOURCE
SUDAN
TERRORISM

Write a sentence for each of these words to explain how it is relevant to the film you have watched.

Suggested Student Responses

1. At any one time how many conflicts are there in the world?
At any one time there are 70 ongoing conflicts in the world.
2. What are the causes of conflict?
The causes of conflict are: desire for land and resources, power and politics, religion and cultural differences and necessity in the form of poverty and injustice.
3. Which resources are fought over?
Water, land, minerals and people are the resources that can be fought over.
4. How much does China expect car ownership to increase between 2006 and 2010.
They expect it to increase by 67% in this time period.
5. Which two countries are the biggest oil exporters?
Saudi Arabia and Russia are the two biggest oil exporters.
6. What did disgruntled militia in Nigeria do?
They stole 3 billion dollars worth of oil in just 7 months.
7. What is 'annexation'?
It is the inclusion of land belonging to one country within another country's borders.
8. Which area of land is a source of conflict between India and Pakistan?
The Kashmir region is a source of conflict between India and Pakistan.
9. What does the acronym 'IGO' stand for?
It stands for International Government organisation.
10. Where does Medecins Sans Frontieres work?
They work in conflict zones such as in Somalia.
11. What is genocide?
It is where one ethnic group tries to completely wipe out another ethnic group.
12. How many people in Darfur have been massacred according to the United Nations?
They estimate 300,000 people have been massacred by government troops or ethnic militia.
13. How many refugees have been created by the conflict in the Darfur region?
Two and a half million refugees have been created.
14. What is 'terrorism'?
It is unlawful violence directed at civilians and it is intended to create a culture of fear within a society.
15. What does ETA want?
They want an independent Basque state in Spain.
16. What was the stated purpose of invading Iraq?
To depose Saddam Hussein, who was believed to be supporting terrorism, and to search for weapons of mass destruction.